



**Skerton St Luke's CE Primary School**  
**Curriculum Map – 2024-2025**



**Class: Year R**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	<b>I am special</b> What makes us special? <b>Harvest</b> How do we say thank you to God?	<b>Christmas</b> How do we celebrate Jesus' birthday?	<b>Listening to the stories Jesus heard</b> <b>Stories Jesus told</b> Why did Jesus tell stories?	<b>Easter</b> Why do Christians put a cross in the Easter garden? Ascension Pentecost	<b>Prayer</b> What is prayer? <b>Special Places</b> What makes a place special/holy?	<b>Special People</b> What makes a person special? <b>Friendship</b> What makes a good friend?
	<b>PSHE</b>	<b>Relationships</b> Families and Friendships Safe relationships Respecting ourselves and others		<b>Living in the Wider World</b> Belonging to a community Internet Safety Money and Work		<b>Health and Well-being</b> Physical health and mental well-being Growing and Changing Keeping safe	
	<b>P4C</b>	<b>Animal Welfare</b> The animals we love	<b>Bullying</b> Kind hands and kind words	<b>Gender equality</b> Men and women can be both	<b>Recycling</b> What can we recycle?	<b>Relationships</b> Family and Friendships	<b>Human Rights</b> What are our human rights?
<b>Physical Development</b>	<b>PE</b>	<b>Fundamental Movement Skills –</b> EYFS Baseline  <b>FSM &amp; Gym -</b> Elmer	<b>FSM - Transport</b>	<b>FSM &amp; Gym –</b> Jack and the Beanstalk	<b>FSM – EYFS</b> assessment  <b>FMS – The Very Hungry Caterpillar</b>	<b>FMS -</b> Superworm	<b>FMS – Seaside</b>  <b>FSM – EYFS</b> Summative assessment

<b>Communication and Language</b>		<p><b>Only One You</b> by Linda Kranz</p> <p><b>Rainbow Fish</b> by Marcus Pfister</p> <p><b>Here we are</b> by Oliver Jeffers</p> <p><b>Leaf Man</b> by Lois Elhert</p> <p><b>Winnie’s Amazing Pumpkin</b> by Valerie Thomas</p>	<p><b>Where the Poppies now grow</b> by Hilary Robinson</p> <p><b>The Train Ride</b> by June Crebbin</p> <p><b>Big Blue Train</b> by Julia Jarman</p> <p><b>’Twas the night before Christmas</b> by Clement Moore</p>	<p><b>Stick Man</b> by Julia Donaldson</p> <p><b>The Snowman</b> by Raymond Briggs</p> <p><b>The Great Explorer</b> by Chris Judge</p> <p><b>Dinosaur Bones</b> by Bob Barner</p> <p><b>Dear Dinosaur</b> by Chae Strathie</p>	<p><b>Traditional Tales and Rhymes –</b> Jack and the Beanstalk</p> <p>The Little Red Hen</p> <p>The Gingerbread Man</p> <p>Little Red</p>	<p><b>If Only ...</b> by Neil Griffiths</p> <p><b>Mad about Minibeasts</b> by Giles Andreas</p> <p><b>The bug collector</b> by Alex Griffiths</p> <p><b>The Ugly Five</b> by Julia Donaldson</p>	<p><b>Superworm</b> by Julia Donaldson</p> <p><b>Supertato</b> by Sue Hendra</p> <p><b>Meet the oceans</b> by Caryl Hart</p> <p><b>A hole in the bottom of the sea</b> by Jessica Law</p>
	<b>Computing</b>	<p>Use of laptops and iPads to develop and enhance learning across the curriculum to play games, interact with age-appropriate software and record evidence through photography and filming.</p> <p>Online internet Safety – February 2025.</p> <p>Google Maps – local area study.</p> <p>Beebots &amp; remote-controlled devices - basic concepts of coding, directional language, commands, sequencing and problem solving.</p>					
<b>Mathematics</b>	<b>Maths</b>	<p><b><u>Getting to know you</u></b> – play games for counting, and number recognition.</p> <p><b><u>Match, sort &amp; compare</u></b></p> <p>Match objects</p> <p>Match pictures and objects</p> <p>Identify a set</p>	<p><b><u>It’s me, 1, 2, 3</u></b></p> <p><b>Number:</b> Representing, comparing and composition of 1, 2, 3</p> <p>Find one more and one less</p> <p><b><u>Circles and triangles</u></b></p>	<p><b><u>Alive in 5</u></b></p> <p><b>Number:</b> Introducing zero</p> <p>Comparing numbers to 5</p> <p>Representation</p> <p>Composition of 4 and 5</p> <p><b><u>Mass and Capacity</u></b></p> <p>Compare mass</p>	<p><b><u>Building 9 and 10</u></b></p> <p><b>Number:</b> Composition 9 and 10</p> <p>Find and compare numbers to 10</p> <p>One more and one less</p> <p>Bonds to 10</p> <p><b><u>Explore 3D shapes</u></b></p> <p>Recognise and name</p>	<p><b><u>To 20 and beyond</u></b></p> <p><b>Number:</b> Build numbers and continue patterns beyond 10 (10-20)</p> <p>Verbal counting beyond 20</p> <p>Verbal counting patterns</p> <p><b><u>How many</u></b></p>	<p><b><u>Sharing and grouping</u></b></p> <p><b>Number:</b> Explore sharing and grouping</p> <p>Even and odd</p> <p>Play with and build doubles</p> <p><b><u>Visualise, build and map</u></b></p> <p><b>Number:</b></p>

		<p>Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts <b><u>Talk about measures and patterns</u></b> Compare size, mass &amp; capacity Explore simple patterns Copy and continue simple patterns Create simple patterns</p>	<p>Identify, name and compare Find in the environment Describe position <b><u>1, 2, 3, 4, 5</u></b> <b>Number:</b> Find, subitise, represent One more and one less Composition of 1-5 <b><u>Shapes with 4 sides</u></b> Identify, name and combine Shapes in the environment My day and night</p>	<p>Find a balance Explore and compare capacity <b><u>Growing 6, 7, 8</u></b> <b>Number:</b> 6, 7, 8 Making pairs Combining two groups One more and one less Make pairs – odd and even Find and make a double to 8 <b><u>Length, Height and Time</u></b> Explore and compare length and height Talk about time Order and sequence time</p>	<p>3D shape Find 2D shape in 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex Patterns in the environment Copy and continue patterns</p>	<p><b><u>now?</u></b> Add more How many did I add? Take away How many did I take away? <b><u>Shape</u></b> Select shapes for a purpose, rotate and manipulate Explain shape arrangements Make shapes Copy 2D shapes Find 2D shapes in 3D shapes</p>	<p>Spatial reasoning Mapping <b><u>Make connections</u></b> Deepening understanding Patterns and relationships</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the World</p>	<p><b>Science</b></p>	<p>Exploring and investigating growth and change of ourselves and the seasons in the immediate environment throughout the year.</p>					
		<p>Marvelous me – Our bodies and use of senses Autumn</p>	<p>Forces – How things move and work? Winter</p>	<p>Spring Animals and habitats</p>	<p>Living things – growing and changing</p>	<p>Summer</p>	

	<b>Geography</b>	<b>Where am I?</b> Local area study.	<b>Where in the World?</b> Contrasting place in the world to where we live. Explore cold and hot places around the world.	<b>What is a community?</b> Skerton, Lancaster and connections with Morecambe Bay.
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	<b>History</b>	Talk about themselves and members of their immediate family and community		Compare toys and games linked to their Christmas experience to the past using museum loan box and shared family experiences from beyond living memory		Name and describe people who are familiar to them in their family and the wider community	
	<b>Music</b>	<b>Charanga - Me</b>	<b>Charanga – My Stories</b>	<b>Charanga - Everyone</b>	<b>Charanga – Our World</b>	<b>Charanga – Big Bear Funk</b>	<b>Charanga – Reflect, Rewind and Replay</b>
	<b>Art and Design</b>	Natural Rubbings Patterns Drawing Mark-making Printing	Collage Painting Printing	Sculpture	Painting Junk modelling	Drawing	Collage
<b>Opportunities</b>	<b>Role-Play experiences</b>	Cosy Cottage Hospital Mud Café	Cosy Cottage Train Station Mud Café	Cosy Cottage Ice Cream Parlour Mud Café	Cosy Cottage Garden Centre Mud Café	Cosy Cottage Animal Rescue Centre/Vets Mud Café	Cosy Cottage Superhero Headquarters Mud Café
	<b>Room of Wonders</b>	Introduction – explore and tell a story about an object. Draw using pencil.	Old Station Masters House – Purchase a train ticket.	Museum of toys – Then and Now, Past and Present		Exploration of animal artefacts, bones, teeth, fossils, photographs	
	<b>Enrichment Visitors/visits</b>	Eden Bear – Early Years Storytelling project	Return train ride from Lancaster to Grange	Visit to Lancaster Library – Storytelling session	Explore signs of spring and new life at Barley Cop Woods.	Visit to Leighton Moss Nature Reserve.	Visit to the Morecambe Bay seaside.